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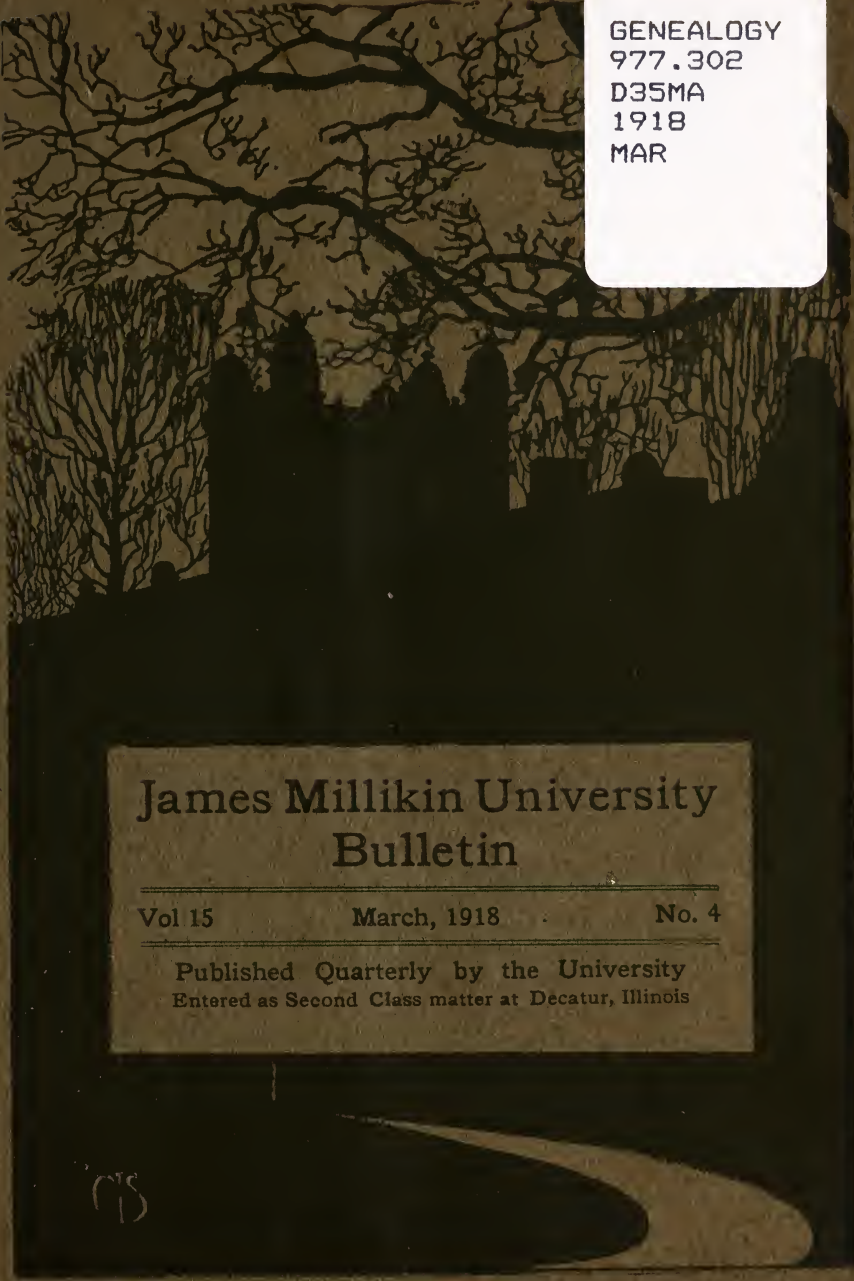
HEREIN IS THE OFFER OF A COLLEGE FOR
THE BEST FOUR YEARS OF YOUR LIFE

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ALLEN COUNTY PUBLIC LIBRARY

A dark, stylized illustration of a university building with multiple towers and arched windows, partially obscured by the silhouettes of bare trees. The scene is framed by a decorative green border.

James Millikin University Bulletin

Vol 15

March, 1918

No. 4

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Entered as Second Class matter at Decatur, Illinois

MS

The James Millikin University

(Decatur College)

A Christian College Offering
Classical and Technical Courses

All advantages of the best small college without the disadvantages of the large university.

Co-educational—the natural way.

Christian but non-sectarian in internal management.

Faculty of nearly sixty specialists.

Annual enrollment approaching one thousand.

Personal relationship between students and faculty.

Seven schools and twenty departments.

Elective system—liberal choice of courses under friendly supervision.

Pre-Medical and Pre-Law courses.

Preparatory courses in the Academy.

Enviably reputation and traditions.

Gymnasium classes for both men and women.

Athletics—winning teams, fine field, courts, gymnasium.

Military training and Red Cross classes.

Admirable spirit of loyalty and co-operation.

Seven handsome, modern buildings.

Beautiful campus of thirty-five acres—easily accessible.

Adequate and up-to-date equipment.

Women's dormitory with competent housemother.

Expenses reasonable. Scholarships and opportunities for self-help for worthy students of limited means.

Half tuition to candidates for the ministry and to children of ministers.

Located in a wide-awake, saloonless city.

Read the following pages carefully and write at once for further information.

The James Millikin University Bulletin

DECATUR COLLEGE AND INDUSTRIAL SCHOOL

VOLUME XV

DECATUR, ILL., MARCH, 1918

NUMBER 4



A Glimpse of the Main Group of Buildings

The College organization includes the following Schools: *Liberal Arts, Education, Engineering, Domestic Economy, Fine and Applied Arts, Commerce and Finance, and Music.*

The advantages of the articulation of these Schools in a compactly organized and well-equipped institution of learning are readily seen by all who are conversant with modern educational progress. The following pages briefly outline the courses offered.

While the required subjects assure a thoro scholastic basis in all courses for degrees, the generous line of electives offered re-enforces them with courses which anticipate the life work of each student and strongly enhance his interest and proficiency in his work as a whole. A student in any one of the Schools is permitted to select electives in the other Schools under certain restrictions, a privilege not usually found in most colleges.

As the institution is co-educational, it commends itself as furnishing an atmosphere conducive to the stimulation of the finer sentiments and to the harmonious development of the best elements in growing manhood and womanhood.

Its seven new buildings are among the finest and best equipped belonging to any institution of its class in this country. They were planned by architectural and educational experts, give unexcelled hygienic conditions, and afford unusual conveniences for study and investigation.

The Academy offers the usual college preparatory courses and also a variety of technical courses.

Admittance to the freshman class of the College is by certificate of graduation from approved high schools and from other schools of similar grade, and also by examination. The conditions of admittance to individual Schools are outlined briefly on pages 15 and 16 of this booklet and more fully in the catalog, which will be sent on application.

Transfers are made from other colleges of equal rank with full credit for equivalent work done in them.

"In selecting a college, be sure to find a good one with thoro courses of study, well-equipped library and laboratories and instructors who are specialists in their respective fields."

Does a Liberal Education Interest You?

The School of Liberal Arts

offers courses in a wide variety of subjects as follows: English, French, German, Spanish, Latin and Greek, vocal expression and public speaking, history and political science, philosophy, education, mathematics, biology, chemistry, physics, library science, Biblical history and literature, physical training, athletics, etc. Students in this School may also elect work in music, fine and applied arts, domestic science and domestic art, manual training, commerce and finance, education, and kindergarten work in other schools.

The departments of biology, chemistry and physics have well-equipped laboratories and lecture rooms in which students are trained for later work in applied sciences, for teaching and for research work in graduate schools.

The department of Mathematics has an excellent collection of models covering undergraduate work, including Hanstein's apparatus, stereoscopic views, full sets of Archimedes' solids and of Kepler-Poinsot bodies, crystal forms, solids of rotation, thread and plaster models, and drawings covering nearly every type of problem arising in undergraduate study.

The English department offers the most thoro personal training in composition of different kinds and comprehensive courses in English literature and other great literatures in translation.

The Modern Foreign Languages are taught by the direct method. The more advanced courses give an insight into popular life and institutions and include a wide range of literary reading from diverse fields.



East Entrance to Campus Showing Main Buildings

"There are four constituents of the atmosphere of a worthy college: scholarship, ideality, practicality and spirituality."



Memorial Gateway Presented by Classes of 1909, 1910, and 1912

The courses in Latin and Greek are laid out not only for students specializing in these languages, but also to give a thoro grammatical and linguistic training to students in other lines of study.

The department of Biblical History and Literature offers courses in sacred literature, history, geography, archeology and institutions, as well as in the history and languages of related peoples, and in Biblical Hebrew and Greek.

The courses in Public Speaking include practical training in extemporaneous speaking, argumentation, debate, platform addresses, public reading, vocal and literary interpretation of the Bible, and dramatics.

The History and Political Science work includes Biblical, general and European history, and particularly stresses American history and institutions and the vital problems of modern politics and public life.

The Library Science courses give practical training and experience, as well as instruction in the principles and history of the science.

The courses in Philosophy include psychology, logic and ethics. The aim is to make all of these of practical value to the student in his future life whether engaged professionally or otherwise.

The Physical Training department is in charge of two directors, one for men and one for women. Its work embraces the usual courses in gymnastics, track athletics, baseball, football, basketball, tennis, hockey, hygiene, and also theoretical and practical training for prospective teachers of gymnastics and field athletics.

Pre-Medical and Pre-Law two-year courses, fitting for entrance to all the American Association Medical and Law Schools, engage many students of this College.

See pages 15 and 16 for Conditions of Admittance. If general catalog is desired, address the University, Decatur, Illinois.

"When war ends there will be demands for men and women of scientific knowledge, technical skill and general culture as have never before come to any country. The world must be rebuilt."—Claxton.

Do You Incline to the Practical Arts?

The School of Household Arts

The purpose of this School is to afford a better appreciation of the scientific, artistic, social and economic problems of today, and to prepare young women for co-operation in their solution thru the home, the school or other organizations. The four-year course in Household Arts leading to the degree of Bachelor of Science, gives broad professional and cultural training. Mature students may register for the Special Teacher's Certificate Course.

Students registered in other schools of the University may choose as electives in the School of Household Arts courses that are available and advisable as a part of the education of all young women.

There are two departments in the School of Household Arts, Domestic Science and Domestic Art. The first two years' work in both departments is almost the same; the work of the last two years is more highly specialized.

Domestic Economy Hall, one of the main group of buildings, is equipped with up-to-date laboratories, reading rooms, lecture rooms and offices.



Preparing and Serving Meals is an Important Part of the Work materials, their production and manufacture, qualities, widths, prices and comparative values.

Other courses offered in the department are millinery, fine needlework, and house furnishing.

The freshman and sophomore years in Domestic Science have four periods a week devoted to work in the food laboratory and one to lectures. In the advanced courses the students plan menus and prepare and serve meals with special regard to cost. The food requirement of the normal human body is discussed. The actual food consumption of the class for a

The Domestic Art department gives students experience in the problems relating to clothing; in choosing and buying materials, drafting and altering patterns, planning, making and remodeling garments. The work in textiles is especially concerned with the study of

"In an active and interesting university the student lives in a bracing atmosphere; books engage him; good companionships invite him; good occupations defend him; helpful friends surround him; pure ideals are held up before him; ambition spurs him; honor beckons him."—President Eliot.

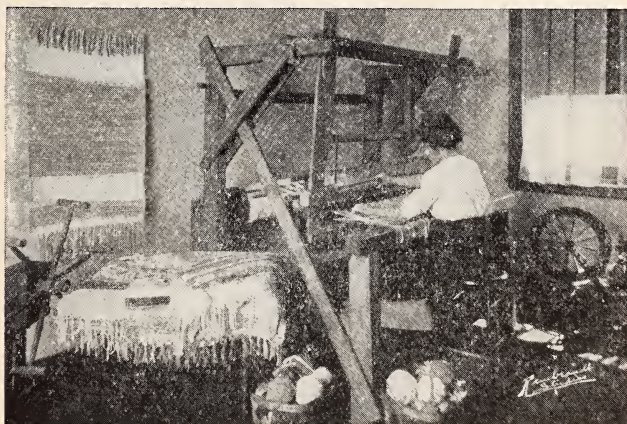
day is calculated and the food prepared and served in the laboratory. Calculations are made for childhood, old age and special conditions of health. Courses in biology and chemistry adapted to meet the need of students in this department are offered.

Careful study is made of economic and administrative problems of the household, including the family budget, the apportionment of the income, and woman's responsibility as a distributor and consumer. Additional courses are offered in home nursing, household management, dietetics, and house construction.



Pleasant Laboratories Aid in Securing Careful Work

In accordance with the aims of the School young women are given courses preparing for an active part in the world's work. Many enter the teaching profession as special teachers of Domestic Science or Domestic Art in high schools or colleges, and the opportunities continue to exceed the supply. Some go directly into home-life and become influential workers in



An Appreciation of Textiles is Gained Thru a Study of Primitive Industries

the organized efforts for social and civic betterment, such as Young Women's Christian Associations, Housewives' Leagues, Municipal and Civic Leagues, and Women's Clubs. Some enter other forms of social work and become most effective teachers of special classes and or-

ganizers and conductors of a variety of groups and clubs.

Red Cross courses, including practically all the work required for recognition by the National Organization, are given under licensed instructors.

"To be at home in all lands and all ages; to count Nature and Art intimate friends; to carry the key of the world's library in your pocket, and feel its resources behind you in whatever task you undertake; to make hosts of friends among the men of your own age who are to be leaders in all walks of

College Course for the Business Man

The School of Commerce and Finance

offers a college course for prospective business men, a twentieth century idea. The traditional liberal arts course was planned for those who anticipated professional or literary careers. Three causes unite to establish the new program. First, an increasing number of young men ready for college and desirous of the cultural benefits of college life, who, however, intend to be business men and are disinclined to spend four years in purely scholastic study. Second, the magnitude and complexity of modern industrial and commercial enterprises make it expedient that those who aspire to any large measure of business success have an education planned with reference to their vocation and extended beyond the studies of boyhood. Third, modern business has developed sciences of its own, has gathered and systematized a vast body of knowledge that affords material of the highest value for disciplinary study.

Furthermore, the paramount influence of the business man, nowadays, upon the moral tone and material welfare of the community makes it of the utmost importance that he be more than an expert money-maker. An education that cultivates in him sympathetic and intelligent regard for the interests and achievements of his fellow men will conduce to his happiness and his usefulness.

So there is now a college course for those who intend to be bankers, journalists, farmers, lawyers, manufacturers, merchants, and for those who do not yet know their vocation but desire the uplift of a liberal education together with knowledge most likely to be useful to them. The course is about half made up of studies in language, history and science included in an Arts course, and the other half of subjects embraced in present day business administration. General economics, industrial history, and commercial geography, are followed by a study of the law every citizen should know and law every business man should know; by a study of markets and sales systems, of accountancy, money and banking, corporate organization, of leading industries, agriculture, iron and steel, textiles, foreign commerce, municipal and public finance, and a study of social problems such as immigration, trades unions, socialism, and treatment of defectives and criminals.

These studies, because of their close relation to current events and obvious importance, and because they are highly charged with human interest, strongly appeal to young men, yet are none the less valuable for mental training and the attainment of efficiency, sane judgment, and large outlook upon life.

life; to lose yourself in generous enthusiasms and co-operate with others for common ends; to learn manners from students who are ladies and gentlemen, and form character under professors who are Christians—This is the offer of the college for the best four years of your life.”—President Hyde.



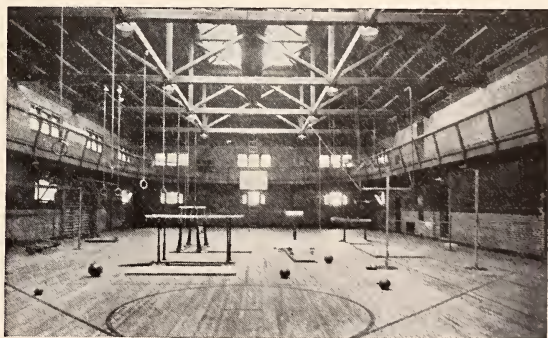
One of the Best Gymnasiums in the Middle West

tuted from courses given in other departments. Electives frequently chosen are mathematics, public speaking, mechanical drawing, Bible study, additional science, history, modern languages, or English literature. This recognizes special purposes of aptitudes of individuals.

Decatur possesses exceptional advantages for a school of this character. In manufacturing, transportation, banking, and merchandising, modern installations and methods are illustrated in great variety, and the business men of the city cheerfully accord to classes and individual students every facility for investigating the operations and problems of practical, every day business.

In the Academy college students have an opportunity to take advanced book-keeping, penmanship, stenography and typewriting without college credit. This is especially appreciated by those who expect to enter employment demanding clerical skill. A special course is provided for such as wish to prepare for teaching commercial branches in high schools, which may be completed in two years. Such opportunities cannot be found in institutions that do not maintain an Academy.

Persons without high school credits admitting them to college, will be admitted as special students to such courses in the School of Commerce and Finance, as they may be qualified by ability, practical experience or private study to pursue with profit.



Main Floor of New Gymnasium

"The artist is born to pick and choose and group with science the elements in nature that shall be beautiful."

Are You Interested in Art Education?

School of Fine and Applied Arts



Originality and Patience are Rewarded by the Possession of Handsome Pottery

The aim of this School was the establishment in central Illinois of a high class school of Fine and Applied or Industrial Arts where one might get a technical and cultural education in the history, theory and practice of both

the primary arts, painting and sculpture, and of the secondary or applied arts, pottery, copper and silversmithing, leather decoration and design. Six large, well-lighted and well-equipped studios are devoted to the needs of the school.

The School is closely associated with other schools of the College and the students enjoy the privileges of constant participation in college life.

Its organization is in accord with modern ideals of liberal education and its affiliation with the other schools offers opportunities for general culture which should be included in all schemes for an education in art.

The School offers two courses of study covering a period of four and three years respectively, as follows:

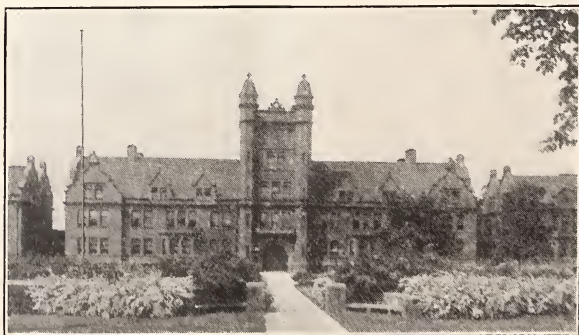
(a) Leading to the Bachelor's degree with either Fine or Applied Arts as a major study.

(b) Leading to a certificate with the same major privileges.

It offers the following courses in theory, history and practice:

Theory: Courses in design,—general, crafts and jewelry; also in pictorial composition, in artistic anatomy and in principles of perspective.

History: Lectures and recitation in introductory

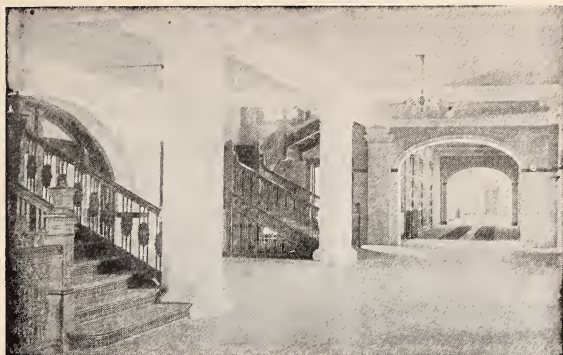


A Spring-Time View of Main Entrance to Campus and Liberal Arts Building

"He learns how grace is wedded to dignity; how strength enhances sweetness, that elegance may result."

courses in history of architecture, in history of sculpture, and in history of painting. Also popular lectures on appreciation of art which are open to students of the College.

Studio Practice: Courses in cast drawing, still life, sketching, por-



Main Lobby of Liberal Arts Building Showing Entrance to Millikin Auditorium at the Left

traiture, landscape, illustration, commercial art, modelling in clay, pottery, copper-smithing, silversmithing, basket weaving and leather decoration.

Scholarships in some higher eastern art schools are open to advanced students and graduates.

Students are receiving valuable experience and financial

returns in commercial art by making advertising posters, drawings for newspapers and catalogs, and by illustrating booklets for local firms.

The Municipal Art League of Decatur is an organization of public spirited and art loving citizens whose purpose is the encouragement and cultivation of art appreciation. The League holds exhibitions during the school year of representative works of the foremost painters in this country. A permanent collection of good pictures is being gradually formed, which makes a continuous circuit of the city schools and the University.

The Decatur Institute of Civic Arts hopes soon to locate in the former residence of the Founders of the University nearby. It will afford a home for several clubs and educational organizations whose purpose is a more beautiful Decatur, a higher civic interest, and increasing attention to good art. The University co-operates with all these organizations and enjoys their benefits.

Candidates for admission to courses leading to degrees and certificates must offer the subjects required by the other Schools and in addition two units in a foreign language. See pages 15 and 16. Mature students who may not meet all these requirements will be classified as specials.

For further details send for catalog and special bulletin.



A Desire for Useful and Ornamental Pieces is an Incentive to Good Work

"Among the various things which are suitable for man's recreation and pleasure, music is the first, and leads us to the belief that it is a gift of God set apart for this purpose."—Calvin.

Are You Interested in Music?

Millikin Conservatory of Music

The Millikin Conservatory faculty of twenty-three members is efficient and thoro. All have received superior training. Many have studied in Europe and, in addition to being instructors of high grade, are artists of ability who appear frequently in recital. Thru many years of successful

experience they have established reputations for high artistic standards and up-to-date educational methods.

The Conservatory building is a model of its kind. It contains eighty rooms for private instruction, class recitation, library, recital, practice and administration. It is unexcelled from the viewpoint of convenience, while the tone-deadening system is



Millikin Conservatory of Music

the most perfect of any similar conservatory equipment. Leading artists and competent judges have repeatedly stated that, taken as a whole, the building is unsurpassed in beauty and convenience by any other building devoted to the study of music.

DIPLOMAS are awarded students in the collegiate department of the Conservatory who have been in attendance at least one year, and who have completed the course in singing, piano, 'cello, violin or pipe-organ, together with the required theoretic work.

CERTIFICATES are issued to pupils in the Conservatory collegiate department who have completed specified work. Special emphasis is placed on the course leading to a certificate as supervisor of music in public schools.

DEGREES are conferred on students completing the four-year Literary-Music course, in which music constitutes one-fourth of the required work. It combines special music training with the regular collegiate subjects and leads to the degree of Bachelor of Science in Music.

Special attention is called to the following statement of attendance and honors for the past fourteen years:

| | |
|--|-------|
| Conservatory enrollment from 1903 to 1917..... | 4,093 |
| Certificates awarded | 357 |
| Diplomas presented | 32 |
| Degrees (B. S. with Music) conferred by the University | 6 |

The Conservatory is pleased to have students complete its courses of study, but it never encourages them to rush the completion when thoroughness must be sacrificed.

How can you serve your nation best in the hour of its need? It will need trained leaders for the great tasks that must be performed after the war even more than now.

Three series of recitals are offered each year, so that students may have opportunity to broaden their general musical knowledge by hearing high grade music. One series is by faculty members, another by advanced students, and the third is a series of concerts by musicians of world-wide reputation.

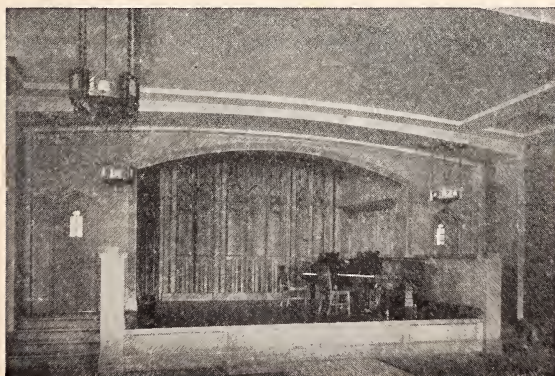
It cannot be too strongly emphasized that mere proficiency in performing does not constitute a musical education. The study of theoretical and historical music courses is necessary in order to acquire a thoro understanding of music, or the ability to impart that knowledge to others. In many professions success may be won by supplementing desultory study with long acquaintance with the practical side. In music, however, this is not possible; the science and art, the theory and practice are too closely associated. One is so completely the complement of the other that true progress is impossible without a well devised and comprehensive plan of development.

The Conservatory is unsurpassed in offering the complete theoretic, scientific and historic courses essential to a thoro musical education. These courses are offered in class work to supplement the applied work of the private lessons in piano, voice, pipe-organ, 'cello and viola.

Graduates of Millikin Conservatory, in competition with alumni of the most famous music schools, have qualified for positions of most exacting requirements.

In comparison with other conservatories of equal excellence, tuition fees in Millikin Conservatory are very low. They depend upon the amount of work taken and upon the instructor chosen.

Students of all grades of advancement are accepted. There are many obvious advantages in having even the elementary studies of a



Rostrum in Kaeuper Recital Hall

student directed in a conservatory of recognized standing. Registrations may be made at any time.

This booklet contains only condensed information. A copy of the special conservatory catalog will be mailed upon request. Address Miss Ada E. Lindsay, Secretary, Millikin Conservatory.

"If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon mortal souls, if we imbue them with principles, with the just

Are You Planning to Teach?

The School of Education

affords the general college student an opportunity for the study of education as a vital function of society.

It provides a thoro preparation, both cultural and technical, for those who expect to teach or who, as Christian educators, desire to fit themselves for certain practical phases of social and religious service.

In realizing these aims, the School brings into active co-operation those various agencies and influences which naturally contribute to the training of teachers and to the general promotion of high educational ideals. It is thus not academically distinct from other schools of the College, but is merely a practical device of organization and administration for assisting and guiding prospective teachers and others in the choice and pursuit of their professional studies. In doing this, it plays the part of a genuine teachers' college, and is co-ordinate in function with other special training schools, such as those for art, engineering, and business administration.

Full four years' curricula in the School of Education are provided in liberal arts, religious education, commerce and finance, literary-music, and manual training. Each leads to a bachelor's degree in education. Special two years' curricula are also offered, leading to certificates in the various departments. Those pursuing courses for other degrees may elect courses in this School under certain restrictions. Special students in education are admitted on the same conditions as other students.

Illinois Teachers' Certificates

The courses of study offered have been arranged in view of the requirements of the School Law of Illinois. By its provisions, county superintendents of schools are authorized to issue to graduates of a recognized college a three years' high school certificate without examination, on the basis of certified credits and faculty recommendations of ability to teach. Elementary school certificates may also, under special conditions, be issued without examination to graduates and to those completing certain shorter courses of study. A certificate issued in one county of the State becomes valid in another county if endorsed by the superintendent of the latter.

The following strictly professional courses in education are offered: History of education, educational classics, educational psychology, adolescence, educational principles, school hygiene, educational tests and measurements, the high school, educational administration, methods in special subjects, class observation and practice teaching, history and

fear of God and the love of fellow man, we engrave on those tablets something which will brighten all eternity."

—Daniel Webster.

agencies of religious education, principles and methods of religious education, problems of moral and religious education, and practice work in religious education.



Complete Dining Room Suite Designed and Made in the Department

There is a Great Demand for Teachers of Manual Training.

MANUAL TRAINING FOR TEACHERS

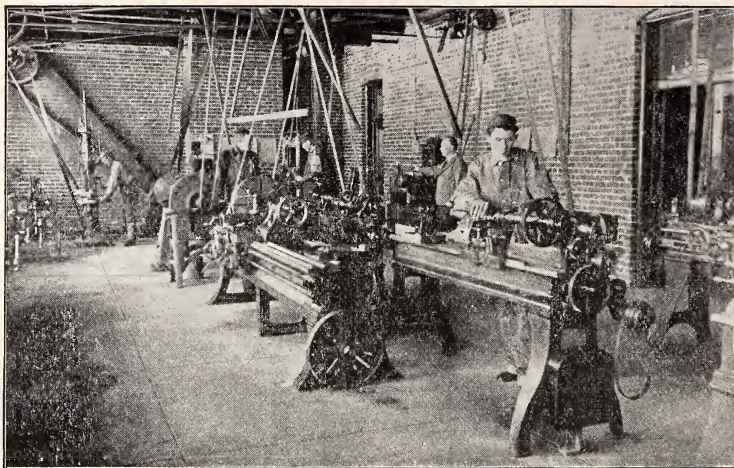
Manual training, industrial and vocational education as a part of the curriculum of the public schools no longer needs any argument to insure its recognition by educators or by the general public. The most serious problem in this connection is that of securing adequately trained teachers for this kind of instruction. The demand far exceeds the supply. Many more requests come to us for manual training teachers than we are able to fill. They usually carry fine initial salaries.

Two courses for teachers and supervisors of manual training are offered at Millikin. One of these is a special two-year course covering the most essential subjects, on completion of which the student is granted a certificate. Special teachers' certificates are granted to any who, in addition to the above, have had one year of successful teaching experience, or other administrative work, or who have had a third year of college work. The other, a four-year course, carries the degree of B.S. in Education. Both courses include work in the schools of liberal arts, fine and applied arts, and education.

Send for special bulletin or general catalog for further particulars.

The war as well as civil life is calling for a great army of trained engineers,—civil, mechanical, electrical.

Do You Expect to Become an Engineer?



One of the Shops in Machinery Hall Devoted to Engineering and Manual Training

The School of Engineering

is now offering two-year introductory courses in the three principal branches of Engineering,—civil, mechanical and electrical.

These courses have been planned with the belief that the first essential to a successful engineer is a thoro training in mathematics and in the principles of engineering. Attention is given not only to the study of the theory, but to its practical application in the class-rooms, shops and laboratories. This plan is in harmony with the best in other engineering schools and gives a good preparation for the Junior and Senior work offered elsewhere. The equipment for these courses is ample as well as up-to-date.

The work is made thoroly practical by the use of the shop, the laboratory and the field, and by visits of inspection to plants illustrating engineering practice, for which Decatur offers superior opportunities.

The mathematics, drafting, physical and chemical sciences, modern languages, and much of the technical work demanded in the first two years of the three courses are very similar. The specialization leading to the degree in all engineering schools comes largely in the last two years.

The technical courses offered here for the first two years include for civil engineering,—drawing, carpentry, forging, descriptive geometry, plane and topographic surveying, railroad curves, and mechanics; for mechanical and electrical engineering,—several of the same with foundry, machine design, kinematics, and machine shop as substitutes.

A course in wireless telegraphy, two hours a week each semester, is open to classes designated by the National Government and later possibly also to advanced Academy and College students without credit.

See conditions of admission on page 15. If interested, send for catalog.

This College offers over 150 courses in the various departments. Almost any one can find himself in them.

Other Things That Will Interest You

General Information

The institution is located at Decatur, Illinois, in a beautiful natural forest park of about thirty-five acres. The city is easily reached from any direction by the many railways centering here.



Aston Hall Affords a Delightful Home for Our Young Women

The fine, commodious buildings are unusually hygienic in construction and the health record of the college students is rarely equaled elsewhere.

The equipment of the different departments is what one would naturally expect to find in such modern buildings.

Aston Hall for young women, located on the campus among great oaks and elms, accommodates about sixty-five girls, and the four sorority houses half as many more; each of the three fraternity houses affords a good home for about a score of young men. Other young men and women find comfortable rooms and excellent meals in a hundred desirable homes in the western section of the city.

The general Catalog which will be sent on application, gives full information concerning a variety of things in which all students are interested, such as student organizations, prizes, scholastic honors, religious life, athletics—in which Millikin has high rank, physical culture, degree and certificate courses, library facilities, lectures and musical entertainments, student publications, addresses and occupation of the alumni, etc.

The expense for tuition and board is as low as at institutions of similar rank elsewhere. With the assistance of the office pleasant homes are readily found, and many students secure places in the city where they earn part or all of their expenses. Others earn their tuition by work in the college offices or about the buildings and grounds.

The income from the Eli B. Williams and Harriet B. Williams Memorial Fund established by their son, Mr. Hobart W. Williams, of Chicago, enables the College to assist materially about fifty deserving students of limited means each year with scholarship allowances.

Conditions of Admission

Candidates are admitted by examination and certification. The examination covers fifteen units in the subjects named below. A unit represents one year's work of thirty-six weeks, five hours per week of forty minutes

The three great periods of the educational process are The Elementary—the grades; The Secondary—the high school; The College and the University—the climax of the first two. Can you afford to stop short of the climax?

each, or the equivalent in laboratory practice. Graduates of approved high schools and of schools of a similar grade presenting fifteen units credit will be admitted without examination to freshman rank in the College and to any of the Schools on certain conditions.

Prescribed for admittance to all schools

| | | | |
|-----------------------|---|-------------------------------|----|
| History | 1 | Algebra | 1 |
| English | 3 | Algebra as a prerequisite for | |
| Geometry, Plane | 1 | college mathematics | 1½ |

Of the units that remain, certain others are also prescribed for admission to individual schools, as follows:

SCHOOL OF LIBERAL ARTS

Classical

| | |
|--|---|
| One foreign language..... | 2 |
| Chemistry or Physics for those who take College Chemistry.... | 1 |

Scientific

| | |
|---|---|
| Science including Physics or Chemistry | 2 |
|---|---|

SCHOOL OF EDUCATION

| | |
|------------------------|---|
| Foreign language | 2 |
| Science | 1 |

SCHOOL OF COMMERCE AND FINANCE

| | |
|----------------------------------|---|
| Foreign language or Science..... | 2 |
|----------------------------------|---|

SCHOOL OF DOMESTIC ECONOMY

| | |
|---|---|
| Foreign language | 2 |
| Physics or Chemistry, preferably Physics | 1 |

SCHOOL OF ENGINEERING

| | |
|----------------------|---|
| Physics | 1 |
| Solid Geometry | ½ |

SCHOOL OF FINE AND APPLIED ARTS

| | |
|------------------------|---|
| Foreign language | 2 |
|------------------------|---|

LITERARY-MUSIC

| | |
|------------------------|---|
| Foreign language | 2 |
| Music | 2 |

ELECTIVES: The remaining units may be chosen from the curricula of Recognized Four-Year High Schools, including vocational and technical subjects. See catalog for minimum and maximum credit to be allowed in each.

Students presenting fourteen units may be admitted conditioned on the remaining unit.

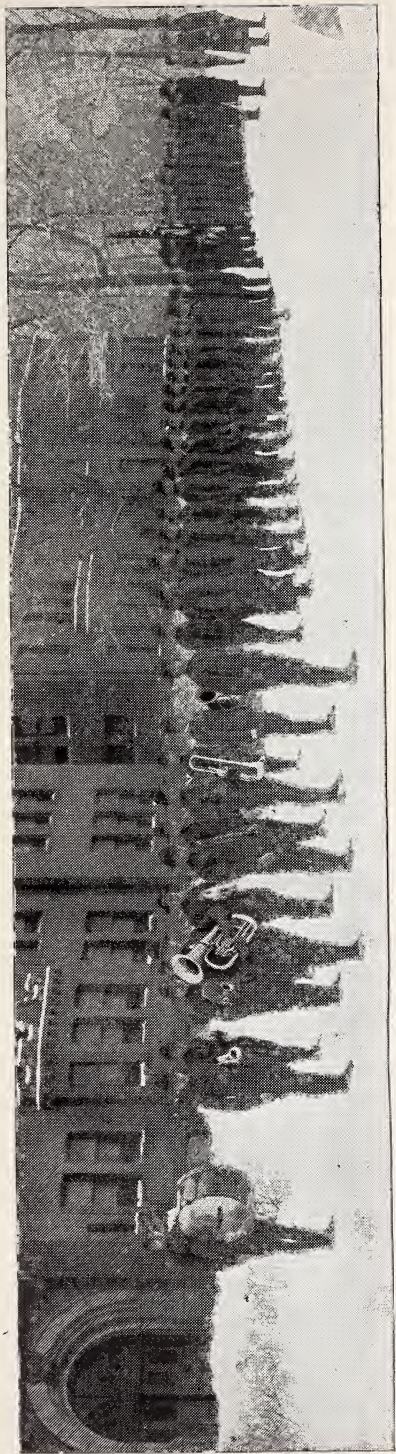
The Academy

offers courses preparing for college entrance or for the activities of life. They fit students for entering freshman classes in this and other colleges and universities in this country, including a variety of technical schools as well as schools of science and art.

Students who do not desire a collegiate education will find the practical as well as the general literary and science courses in the Academy particularly attractive and helpful in preparing themselves for entering the more common vocations.

Graduates of the rural and village schools with one, two or three years' credits are admitted to corresponding standing in the Academy with assurance of losing no time in completing their secondary education.

Send for Catalog and special Bulletin, stating the courses you prefer. Address the James Millikin University, Decatur, Illinois.



Millikin Battalion—Company A and Company B

The Call to the College Camps That Make Men and Women "Fit for the Finer Leadership"

Immediately after the declaration of war, the National Government made requisition on the Colleges of the country for members of their faculties and their alumni, whose education and training would make them at once valuable in a multitude of ways for organizing and equipping the forces needed for the successful prosecution of the war. The value of this class of men was shown everywhere but it was especially evident in the training camps, where as many as 75% or more of them enrolled.

Colleges maintaining military training sent many thousands of men already prepared for intensive training and for responsible positions in the camps and in the army. The need for men and women trained in other lines grew almost as urgent as that for soldiers and the government immediately conferred with the colleges and asked their maintenance to the highest possible scale of efficiency in order that the country might have an adequate supply of experts in the various scientific, technical and industrial fields now required in larger numbers than ever before.

That appeal has expressed itself many times over in the intervening months and is still louder than ever. President Wilson has said: "A falling off of college attendance would seriously impair American prospects of success in this war if the supply of highly trained men were unnecessarily diminished."

The National Commissioner of Education says that the supply is far below the demands and urges high schools to send their graduates to colleges as a patriotic duty, for the demands will be just as great next year and the next also; if not for military service, it will be needed in the great constructive work here and elsewhere at the close of the war.

It is hardly possible to name any professional, technical, industrial, commercial, social or other occupations requiring a fair education for their pursuit which will not be open to hosts of wide-awake, ambitious youth as rapidly as they are prepared to enter them.

 Does not true patriotism show itself in preparation for the Finer Leadership which the country so greatly needs?

Millikin Conservatory of Music

An Ideal Place to Study

| | |
|-------------------------------|--|
| The Faculty | Experienced and efficient. Many of them enjoy the advantages of training in both Europe and America. |
| Methods | Thoro and up-to-date. |
| Standards | Educationally and artistically the highest. |
| Building | One of the most beautiful in existence devoted to the study of music. |
| Equipment | Correspondingly good. |
| Literary-Music Courses | Combining special music training with the general courses of the College and Academy. |
| Recitals | By faculty members and concert artists afford opportunity to hear great musicians, as well as to study their works. During the past four seasons Harold Bauer, Maud Powell, Ossip Gabrilowitsch, The Zoellner String Quartet, Jennie Dufau, The Kneisel String Quartet, Oscar Seagle, Marie Caslova, Arthur Shattuck, Rudolph Ganz, The Flonzaley String Quartet, Myrna Sharlow, Amy Neill, George Hamlin, Christine Miller, and Leopold Godowsky have appeared on the Millikin Conservatory Concert Course. The Minneapolis Symphony Orchestra, with accompanying soloists appears each year during the Spring Festival of Music. |
| Aston Hall | Unusually attractive and refined home for young women. Full information given on request. |
| Library | Of works on musical topics in addition to the excellent University Library. |
| Gymnasium | Fine new building with competent physical directors. |
| Location | In beautiful progressive city of 40,000, where living expenses are reasonable and the distractions from study found in a very large city do not exist. Easily accessible by railway and interurban lines. |
| Environment | Stimulating to the development of character and personality. |

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